



Data tables, 2016 Census

Aboriginal Identity (9), Major Field of Study - Classification of Instructional Programs (CIP) 2016 (43), Highest Certificate, Diploma or Degree (15), Registered or Treaty Indian Status (3), Residence by Aboriginal Geography (10), Age (9) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, 2016 Census - 25% Sample Data

Data table

Select data categories for this table

Geography → [Geographic index](#)

Canada

Major field of study - Classification of Instructional Programs (... 1

Total - Major field of study - Classification of Instructional Programs (CIP)

Registered or Treaty Indian status (3) 2

Total - Population by Registered or Treaty Indian status

Residence by Aboriginal geography (10) 3

Inuit Nunangat

Age (9)

Total - Age

Sex (3)

Total - Sex

Canada									
Highest certificate, diploma or degree (15)	Aboriginal identity (9)								
	Total - Aboriginal identity 4	Aboriginal identity 5	Single Aboriginal responses 6	First Nations (North American Indian) 7	Métis	Inuk (Inuit)	Multiple Aboriginal responses 8	Aboriginal responses not included elsewhere 9	Non-Aboriginal identity
Total - Highest certificate, diploma or degree 10	38,650	32,065	32,010	905	305	30,795	50	0	6,585
No certificate, diploma or degree	19,660	19,215	19,195	340	85	18,770	20	0	445
Secondary (high) school diploma or equivalency certificate 11	6,185	5,200	5,185	195	55	4,940	10	10	980
Postsecondary certificate, diploma or degree	12,805	7,645	7,625	370	170	7,085	20	0	5,155
Apprenticeship or trades certificate or diploma	3,450	2,930	2,925	85	40	2,800	10	0	520
Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification 12	1,995	1,765	1,765	30	20	1,715	0	0	230
Certificate of Apprenticeship or Certificate of Qualification 13	1,460	1,165	1,165	55	20	1,085	0	0	295
College, CEGEP or other non-university certificate or diploma	5,110	3,765	3,755	190	65	3,500	10	0	1,340
University certificate or diploma below bachelor level	470	270	265	15	0	250	0	0	200
University certificate, diploma or degree at bachelor level or above	3,775	685	680	85	60	535	0	0	3,095
Bachelor's degree	2,545	540	535	60	55	425	10	0	2,005
University certificate or diploma above bachelor level	130	25	25	0	10	15	0	0	110
Degree in medicine, dentistry, veterinary medicine or optometry	50	10	10	0	0	0	0	0	40
Master's degree	970	105	100	20	10	80	0	0	865
Earned doctorate 14	80	10	15	0	0	10	0	0	70

Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- x suppressed to meet the confidentiality requirements of the *Statistics Act*
- F too unreliable to be published

Footnote(s)

- 1 This variable shows the two-digit series of CIP. For more information on the CIP classification, see the Classification of Instructional Programs, Canada 2016: <http://www.statcan.gc.ca/eng/concepts/classification>.

For information on collection, classification and data quality for this variable, refer to the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- 2 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the Census of Population.

For more information on Aboriginal variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016 and the Aboriginal Peoples Technical Report, Census of Population, 2016.
- 3 Inuit Nunangat is the homeland of the Inuit of Canada. It includes the communities located in the four Inuit regions: Nunatsiavut (Northern coastal Labrador), Nunavik (Northern Quebec), the territory of Nunavut and the Inuvialuit region of the Northwest Territories. These regions collectively encompass the area traditionally occupied by Inuit in Canada.
- 4 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the 2016 Census of Population. For more information on Aboriginal variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016 and the Aboriginal Peoples Technical Report, Census of Population, 2016.
- 5 'Aboriginal identity' includes persons who are First Nations (North American Indian), Métis or Inuk (Inuit) and/or those who are Registered or Treaty Indians (that is, registered under the Indian Act of Canada) and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada are defined in the Constitution Act, 1982, section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.
- 6 'Single Aboriginal responses' includes persons who are in only one Aboriginal group, that is First Nations (North American Indian), Métis or Inuk (Inuit).
- 7 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the 2016 Census of Population. For additional information, refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016.
- 8 'Multiple Aboriginal responses' includes persons who are any two or all three of the following: First Nations (North American Indian), Métis or Inuk (Inuit).
- 9 'Aboriginal responses not included elsewhere' includes persons who are not First Nations (North American Indian), Métis or Inuk (Inuit), but who have Registered or Treaty Indian status and/or Membership in a First Nation or Indian band.
- 10 Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- 11 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 12 'Trades certificate or diploma other than Certificate of Apprenticeship or Certificate of Qualification' includes trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.
- 13 'Certificate of Apprenticeship or Certificate of Qualification' also includes Journey person's designations.
- 14 'Earned doctorate' refers to persons who have completed a doctorate degree awarded by a university. This includes, for example, Doctor of Philosophy (Ph.D.) and Doctor of Juridical Science (S.J.D.). It does not include honorary doctorates.

Data quality note(s) – Canada

- **Incomplete enumeration flag**

Excludes census data for one or more incompletely enumerated Indian reserves or Indian settlements.

- **Long-form data quality flag**

Global non-response rate (GNR), long-form census questionnaire: 5.1%.

- **Long-form income data quality flag**

Default. Data quality index showing a long-form income non-response rate lower than 10%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016262.

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